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Communication Disorders' is a term used to describe a set of communication features that result from underlying deficits in cognition. Communication difficulties can include issues with hearing, listening, understanding, speaking, reading, writing, conversational interaction and social communication. PRACTICE STANDARDS AND GUIDELINES FOR ACQUIRED COGNITIVE ... This new graduate level textbook *Cognition and Acquired Language Disorders: An Information Processing Approach* addresses the cognitive aspects of language and communication. It assembles the most recent information on this topic addressing normal cognitive processing for language in adults, the cognitive impairments underlying language disorders arising from a variety of neurologic conditions and current assessment and treatment strategies for the management of these disorders. *Cognition and Acquired Language Disorders - 9780323072014* How Cognitive-Communication Disorders Are Identified. Anyone who has suffered a brain injury or a stroke should be screened for cognitive and perceptual disorders. Cognitive-communication disorders can be identified using the Cognitive-Communication Checklist for Acquired Brain Injury (CCCABI), a free online screening tool. Once cognitive-communication disorders are identified, a referral should be made to the speech-language pathologist for a full assessment. *Cognitive-Communication Disorders Explained & How to Help* Rather, such breakdowns occur in processes that are fundamental to language itself. For this reason, we use the term acquired language disorders in this text in lieu of the less desirable but well-entrenched term cognitive-communication impairments to emphasize the unity of cognition and language. *Cognition and Acquired Language Disorders* | | download This new graduate level textbook, *Cognition and Acquired Language Disorders: An Information Processing Approach*, addresses the cognitive aspects of language and communication. It assembles the most recent information on this topic, addressing normal cognitive processing for language in adults, the cognitive impairments underlying language disorders arising from a variety of neurologic conditions, and current assessment and treatment strategies for the management of these disorders. Amazon.com: *Cognition and Acquired Language Disorders: An ...* Online retailer of specialist medical books, we also stock books focusing on veterinary medicine. Order your resources today from WisePress, your medical bookshop 9780323072014 - *Cognition and Acquired Language Disorders* Organized by cognitive processes, *Cognition and Acquired Language Disorders: An Information Processing Approach* focuses on the assessment, diagnosis, and management of cognitive-communication disorders. Current, evidence-based information describes normal cognitive processing for communication and the way in which cognition breaks down to produce communication disorders in a variety of acquired neurologic conditions. Organized by cognitive processes, *Cognition and Acquired Language Disorders: An Information Processing Approach* focuses on the assessment, diagnosis, and management of cognitive-communication disorders. Current, evidence-based information describes normal cognitive processing for communication and the way in which cognition breaks down to produce communication disorders in a variety of acquired neurologic conditions. *9780323072014 - Cognition and Acquired Language Disorders*

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'Cognitive Communication Disorders' is a term used to describe a set of communication features that result from underlying deficits in cognition. Communication difficulties can include issues with hearing, listening, understanding, speaking, reading, writing, conversational interaction and social communication.

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Acquired Communication Disorder. Research in this theme addresses the spectrum of acquired language/communicative disorders, with particular specialisms in aphasia and language impairments that occur in various forms of dementia. There are core interests in both lexical and grammatical disorders, together with their impact on conversation and research addresses issues in assessment, diagnosis, management and underlying neurocognitive mechanisms of impairments.

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