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provides a collection of 27 linguistic studies and contributions that shed light on the evolution of different Englishes world-wide (varieties, learner Englishes, dialects, creoles) from a broad spectrum of different perspectives, including both synchronic and diachronic approaches. What makes the volume unique is that it is the first-ever contribution to the field which includes a section exclusively committed towards testing, discussing and refining Schneider's (2007) Dynamic Model against recent realities of English world-wide (Part 1). These realities include a wide variety of case studies ranging from regions (socio)linguistically as diverse as South Africa, the Phillipines, Cyprus or Germany. Part 2 goes beyond the Dynamic Model and offers both empirical and theoretical perspectives on the evolution of World Englishes. In doing so, it provides contributions with a theoretical focus on the topic as well as cross-varietal accounts; it sheds light on individual Englishes from different geographical regions and offers new perspectives on "old" varieties.

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Education India
Career planning has become a survival skill in today's world. Choosing a Career should be by Choice and not by Chance. But HOW TO CHOOSE THE RIGHT CAREER? What are the factors one should consider while choosing a

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New Approaches to Teaching Italian Language and Culture fills a major gap in existing scholarship and textbooks devoted to the teaching of Italian language and culture. A much-needed project in Italianistica, this collection of essays offers case studies that provide a coherent and organized overview of contemporary Italian pedagogy, incorporating the expertise of scholars in the field of language methodology and language acquisition from Italy and four major countries where the study of Italian has a long

tradition: Australia, Canada, Great Britain and the United States. The twenty four essays, divided into six main parts, offer a tremendous variety of up-to-date approaches to the teaching of Italian as a foreign language and L2, ranging from theoretical to more practical, hands-on strategies with essays on curricular innovations, technology, study abroad programs, culture, film and song use as effective pedagogical tools. Each case study introduces a systematic approach with an overview of theory, activities and assessment suggestions, collection of research data and syllabi. The book addresses the needs of instructors and teacher trainers, putting in perspective different examples that can be used for more effective teaching techniques according to the ACTFL guidelines and the Common European Framework of Reference for Languages.

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IBPS is one of the major bodies of Banking Sector which is responsible for its fair and transparent selection of candidates into its participating banks through multiple

online-based tests. It has recently released its employment notification for the post of Probationary Officers (PO) and Management Trainees (MT) which will occur in three stages - Prelims and Mains followed by a Common Interview. The current edition of "20 Years' (2009 - 2000) Chapterwise Solved Papers Bank PO Reasoning" has been carefully revised for the candidates who are preparing for the banking exams like IBPS PO, SBI PO, Nationalised Bank PO, and more. This practice book provides the ample amount of solved papers arranged in 20 Chapters with more than 5000 Objective questions for the conceptual clarity. Each chapter is incorporated with highly useful study material and gives detailed explanations of all questions. It also include Practice Sets and 3 Solved Papers that helps to solidify the practice and track level progress and help them to know the stringer and weaker areas of the aspirants. Bringing complete study resources for various Bank PO exams at one place for the convenience of aspirants, this book is also

useful for RBI Grade I, RRB Scale I, Insurance Sector and other exams. TABLE OF CONTENTS. Analogy, Series, Classification, Alphabet Test, Number and Time Sequence Test, Coding-Decoding, Sitting Arrangement, Inequality, Blood Relation, Direction Test, Input-Output, Ranking, Syllogism, Puzzle, Data Sufficiency, Data Analysis, Statement and Assumptions, Statement and Course of Action, Statement and Arguments, Miscellaneous, Practice Sets, Solved Papers 2017-18, Solved Paper 2019.

Which Degree? Arihant Publications India limited Originally published in 1975, this book was something of a pioneering study. It examines the three main traditions of African educational development - indigenous, Islamic and 'Western' - and the resulting harmonies and conflicts that arise from these traditions. Its contributors are all specialists writing about their own particular area of interest covering many countries of tropical Africa. They include a number of well-known African scholars as well as some comparatively new

names in the field of African Studies at the time. A feature of the book is the attention that it gives to the education of women – an aspect of ‘nation-building’ that had often been rather neglected. This study is an inter-disciplinary work, calling into contribution History, Sociology, Anthropology, Law, Linguistics, and Medicine, as well as Education. It seeks to show how complex the educational situation is in Africa – and how this complexity needs to be appreciated as a background to educational planning. Nobody who has read this volume will be inclined to dismiss educational reform in Africa as ‘a relatively simple matter’ – a point of view too frequently implied by those who have not studied the subject in depth. ‘Off with the old – on with the new’ cannot be so easily implemented as critics within and without the continent sometimes seem to think. More constructively, however, this volume

provides many useful insights into ways in which social tension may be reduced and harmony promoted in, and through, education. Although it is likely to be of most immediate value to those who are concerned with African education and its administration (especially in teacher-education), the book constitutes a significant contribution to understanding problems of ‘development’.

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