

## Knjiga Tajni 2

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*Knjiga Tajni 2*

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### KARSYN HOOPER

*Bajke za odrasle - 2. izmijenjeno izdanje / Märchen für Erwachsene - 2. überarbeitete Auflage*  
 Pendragon Press  
 Tekstno-kritična edicija s 436 objavljenimi dokumenti iz 15. stoeletja zaključuje srednjeveški korpus listin iz zasebnih arhivov kranjske grofovske in knežje linije Turjaških (Auerspergov), ki so jih v sklopu grajskega arhiva do leta 1942 hranili na gradu Turjak, danes pa so shranjene izven slovenskega ozemlja. Listine so objavljene v celoti, opremljene so s slovenskimi regesti, ob koncu pa sledijo še obsežno imensko kazalo in slike pečatov z listin.  
*Index translationum* Cambridge University Press  
 'There is a plot, Harry Potter. A plot to make most terrible things happen at Hogwarts School of Witchcraft and Wizardry this year.' Harry Potter's summer has included the worst birthday ever, doomy warnings from a house-elf called Dobby, and rescue from the Dursleys by his friend Ron Weasley in a magical flying car! Back at Hogwarts School of Witchcraft and Wizardry for his second year, Harry hears strange whispers echo through empty corridors - and then the attacks start. Students are found as though turned to stone... Dobby's sinister predictions seem to be coming true. Having now become classics of our time, the Harry Potter ebooks never fail to bring comfort and escapism to readers of all ages. With its message of hope, belonging and the enduring power of truth and love, the story of the Boy Who Lived continues to delight generations of new readers.  
*Knjiga o knjizi: t. Historija pisama* McFarland  
 Yugoslavia exploded onto the front pages of world newspapers in the early 1990s. The War of Yugoslav Succession of 1991–1995 convinced many that interethnic violence was endemic to politics in Yugoslavia and that the Yugoslav meltdown had occurred because of ancient hatreds. In this thematic history of Yugoslavia in the 20th century, Sabrina P. Ramet demonstrates that, on the contrary, the instability of the three 20th-century Yugoslav states—the interwar kingdom (1918–41), socialist Yugoslavia (1945–91), and the rump Yugoslav state created in 1992, consisting of Serbia and Montenegro—can be attributed to the failure of succeeding governments to establish the rule of law and political legitimacy. Ramet places emphasis on the failure of the state-building project and the absence of political legitimation, rather than on ineluctable or abstract historical forces. Based on extensive archival research and fieldwork and the culmination of more than two decades of study, *The Three Yugoslavias* is a major contribution to an understanding of Yugoslavia and its successor states.  
*New standard dictionary English-Serbian, Serbian-English* Pottermore Publishing  
 Yugoslavia and Political Assassinations is the first book in English to analyse how and why the Yugoslav State Security Service carried out multiple targeted assassinations, over the country's forty-six years of existence, under the pretext of protecting the Yugoslav communist party-state. Offering a detailed history of the programme, from the inception of the State Security Service to the recent trials of individuals involved, it draws on Christian Axboe Nielsen's unique wealth of experience and research as an academic and as an expert witness in numerous criminal trials. The result is a ground-breaking contribution to the history of targeted assassinations, communist history, state security services and related criminal trials.  
*(Post)Socialism and Its Other* Westview Press  
 The Reception of Charles Dickens in Europe offers a full historical survey of Dickens's reception in all the major European countries and many of the smaller ones, filling a major gap in Dickens scholarship, which has by and large neglected Dickens's fortunes in Europe, and his impact on major European authors and movements. Essays by leading international critics and translators give full attention to cultural changes and fashions, such as the decline of Dickens's fortunes at the end of the nineteenth century in the period of Naturalism and Aestheticism, and the subsequent upswing in

the period of Modernism, in part as a consequence of the rise of film in the era of Chaplin and Eisenstein. It will also offer accounts of Dickens's reception in periods of political upheaval and revolution such as during the communist era in Eastern Europe or under fascism in Germany and Italy in particular.

*State-building and Legitimation, 1918-2005* A&C Black

Over 10,000 entries with English and Serbo-Croatian equivalents, with added sections on synonyms and grammar

**Prilozi za orijentalnu filologiju** Yusuf Özcan

This edited volume explores the cultural life of capitalism during socialist and post-socialist times within the geopolitical context of the former Yugoslavia. Through a variety of cutting edge essays at the intersections of critical cultural studies, material culture, visual culture, neo-Marxist theories and situated critiques of neoliberalism, the volume rethinks the relationship between capitalism and socialism. Rather than treating capitalism and socialism as mutually exclusive systems of political, social and economic order, the volume puts forth the idea that in the context of the former Yugoslavia, they are marked by a mutually intertwined existence not only on the economic level, but also on the level of cultural production and consumption. It argues that culture—although very often treated as secondary in the analyses of either socialism, capitalism or their relationship—has an important role in defining, negotiating, and resisting the social, political and economic values of both systems.

*Englesko-srpskohrvatski rečnik* Dereta d.o.o.

e-mail: [alitekinsoy.o@gmail.com](mailto:alitekinsoy.o@gmail.com)  
 The Multilingual Book Languages: Turkish(28), Portuguese(11), Croatian(6), Polish(5), Spanish(6), Romanian (4), English (5). Diller: Türkçe(28), Portekizce(11), Hırvatça(6), Lehçe(5), İspanyolca (6), Romence (4), İngilizce (5) "Dreams become real when dreamed together." You can visit <https://11writers.wordpress.com> for further information. For watching intro in English <https://youtu.be/-qR7bqzS5KM> This publication is a product of the project "The Multilingual Book", the eTwinning project coordinated by Yusuf ÖZCAN (Türkiye) and Helena LOURENÇO (Portugal) in the years 2020-2021. The book is published by Ali Tekinsoy Secondary School. Editor: Ahmet ARSLAN Translation Editor: Derya BOSTAN Book Design: Yusuf ÖZCAN Cover Images: Meryem and Ebrar ISBN: 9786050682809 "Hayaller birlikte kurulduğunda gerçekleşir" Daha fazlası için <https://11writers.wordpress.com> ziyaret edebilirsiniz. Kısa öyküler ve sesli kitaplarımıza blogdan ulaşabilirsiniz. Tanıtım filmini Türkçe olarak izlemek için <https://youtu.be/PBOGNSYD7fY> Bu kitap 'The Multilingual Book' projesinin ürünüdür, eTwinning projesi 2020-2021 yıllarında Yusuf ÖZCAN (Türkiye) ve Helena LOURENÇO (Portekiz) tarafından yürütüldü. Editör: Ahmet ARSLAN Çeviri Editörü: Derya BOSTAN Dizgi- Mizanpaj: Yusuf ÖZCAN Kapak Resimleri: Meryem ve Ebrar ISBN: 9786050682809 The short stories are written in seven languages by the students from seven countries with their English translation. Our 590 paged book contains of 65 short stories and a collaborative story. Kısa öyküler 7 ülkedeki ortak okullarımızın öğrencilerince 7 dilde yazıldı ve tüm kısa öyküleri İngilizce çevirileriyle okuyabilirsiniz. 590 sayfalık kitabımızda 65 kısa öykü ve bir ortak öykü bulunmaktadır. Preface "The deaf listens to words of the mute; For only the soul can understand the unsaid and the unheard words. People were divided into seventy-two languages and borders arose." These lines belong to a Turkish thinker who lived in the 13th century. UNESCO declared 2021 as 'The Year of Yunus Emre' for the 700th anniversary of his death. In this book, we have also a short story dedicated to Yunus Emre. The teachers and students collaborating to make real a mutual dream discovered the wordless language stronger than any borders. We have a mutual dream with the young authors from seven different countries: to create a multilingual book. We published our first book last year on 23rd April 2020. Printed books were delivered to the young authors studying in partner schools. In the second year of our project, we created short stories with children from Ireland, Portugal, Spain, Croatia, Poland, Romania and Türkiye. Our students wrote many short stories and 65 of them were selected to be published in this book. We created an



audiobook library with that stories. All the stories were narrated in their mother tongues, and we add English audio for selected stories. Also, stories are illustrated by the students from different countries. We also have a collaborative story this year, each part of the story was written by eTwinners studying in different schools. It consists of 13 parts. Nihal, the main character, needs to find an extinct plant, but it's harder for her to find someone to rely on. We travelled with her in different countries and times to learn more about her adventure. It took seven months to complete that collaborative story. We used English as a common language during the meetings, but we created opportunities for our students to use their mother tongues too. We experienced multilingualism with our students and parents, they become familiar with different languages and cultures. Through our language-friendly project, we want to encourage students to develop an interest in different languages and cultures by welcoming and valuing all languages spoken. By creating a story, a child can channel their emotions and decide on how to behave in challenging situations they might encounter. While creating a story, the author shows empathy with the characters, expresses different emotions experienced by characters, or overcomes a difficult situation that a character encountered. This may help a child to express how they feel and understand how others feel. Storytelling is a way of self-discovery and self-expression, their feelings can be demonstrated throughout the child's words. Creating a story can also develop language skills. The mother tongue education is a *raison d'être* for the schools. Because when learners develop their mother tongue, they are simultaneously fostering a whole host of other essential skills, such as critical thinking and literacy skills. Children with a strong mother tongue can easily pick up a second language and can transfer these skills to a second language. These children often display a deeper understanding of themselves and their environment. That affects every aspect of their lives, including their academic achievement. It has become a requirement to have language skills in addition to being a specialist within a particular field. I'd like to thank the teachers of Ali Tekinsoy Secondary School and my distinguished colleagues from partner schools for encouraging and inspiring their students to contribute to our second multilingual book named "Stories of Lights in the Sky-2". More than a hundred students built this book with their words, lines and voices. They were brave enough to represent their schools by sending their stories to a book that has been read in more than fifty countries. We wish the best for them and hear their names again even years after. Ahmet ARSLAN Editor Önsöz "Dilsizler haberini, kulaksız dinleyesi Dilsiz kulaksız sözün, can gerek anlayası Yetmiş iki dil saçı, araya sınır düştü" Bu dizeler 13. yüzyılda yaşayan bir Türk düşünürüne aittir. UNESCO, 2021 yılını ölümünün 700. yıldönümüne anısına 'Yunus Emre Yılı' olarak ilan etti. Bu kitapta Yunus Emre'ye adanmış bir kısa öykümüz de var. Şiirdeki gibi ortak hayalimiz için birlikte çalıştığımız öğretmen ve öğrencilerle, aradaki sınırları kaldıracak güçlü bir dil inşa ettik. Yedi farklı ülkeden genç yazarlarla paylaştığımız bir hayalimiz vardı; çok dilli bir kitap oluşturmak. İlk kitabımızı geçen yıl 23 Nisan'da yayımladık ve farklı ülkelerdeki genç yazarlarımıza basılı kitaplarını ulaştırdık. Projemizin ikinci yılında İrlanda, Portekiz, İspanya, Hırvatistan, Polonya, Romanya ve Türkiye'den çocuklarla kısa öyküler oluşturduk. Öğrencilerimiz birçok kısa öykü yazdılar ve 65 kısa öykü bu kitapta yayınlanmak üzere seçildi. Bu öykülerle farklı dillere öğrencilerimizin aşına olmasını sağlayacak bir sesli kitap kütüphanesi oluşturduk. Tüm öyküler ana dillerinde seslendirildi ve seçilen bazı öyküler için İngilizce seslendirme de ekledik. Ayrıca, öyküler farklı ülkelerdeki öğrenciler tarafından resmedildi. Proje boyunca etkileşimi artırmak adına mümkün olduğunca görevleri çapraz olarak dağıttık. Bu yıl geçen yıldan farklı olarak işbirlikçi bir öykümüz de var, öykünün her bölümü farklı okullarda okuyan öğrencilerce yazıldı. Bu öykü 13 bölümden oluşmaktadır. Öyküde kahramanımız Nihal, soyu tükenmiş bir bitkiyi bulmak için bir maceraya atılıyor, ancak güvenecek birini bulmak onun için daha zor. Macerasının devamını öğrenmek için birlikte farklı ülke ve zamanlarda yolculuk yaptık. 7 ayda yazılan öykümüzü beğenerek okuyacağınızı düşünüyorum. Bunun yanında öğrenci ve öğrenciler birçok toplantı yaptık, İngilizceyi ortak bir dil olarak kullandığımız toplantılarda öğrencilerimizin anadillerini de birbirinden öğrenmeleri için fırsatlar yarattık. Öğrencilerimiz ve velilerimiz çok dilliliği tecrübe etti, farklı dil ve kültürlerle aşına oldular. Dil dostu projemizle, konuşulan tüm dilleri memnuniyetle karşılıyor ve değer vererek öğrencilerimizi farklı dillere ve kültürlere ilgi duymaya teşvik etmek istiyoruz. Kurgu oluşturmak çocuğun duygularını yönetebilmesine ve karşılaşabileceği zorlu durumlarda nasıl davranacağına karar verebilmesine olanak sağlar. Bir öykü oluştururken, yazar karakterleriyle empati kurar, karakterlerin yaşadığı farklı duyguları okuyucuya aktarır veya bir karakterin karşılaştığı zor bir durumun üstesinden birlikte gelir. Bu, bir çocuğun nasıl hissettiğini ifade etmesine ve başkalarının nasıl hissettiğini anlamasına yardımcı olabilecek bir çalımadır. Öykü anlatımı, kendini keşfetme ve ifade etmenin emin bir yoludur, çocukların iç dünyası kelimeleri vasıtasıyla ortaya dökülür. Bir öykü kurgulamak dil becerilerini de geliştirebilir. Ana dil eğitimi okulların var oluş sebebidir. Çünkü öğrenciler anadillerini geliştirdiklerinde, aynı anda eleştirel düşünme ve okuryazarlık becerileri gibi bir dizi diğer temel becerileri geliştirirler. Güçlü bir ana dili olan çocuklar kolayca ikinci bir dil edinebilir ve bu becerileri ikinci bir dile aktarabilirler. Bu çocuklar genellikle kendileri ve çevreleri hakkında daha derin bir algılama düzeyine ulaşabilirler. Bu, akademik başarıları da dahil olmak üzere hayatlarının her yönünü etkiler. Belirli bir alanda uzman olmanın yanı sıra dil becerilerine sahip olmak bir gereklilik haline gelmiştir. Ali Tekinsoy Ortaokulu öğretmenlerine ve ortak okullardan seçkin meslektaşlarına, öğrencilerini "Gökyüzündeki Işıkların Öyküsü-2" adlı ikinci çok dilli kitabımızda öğrencilerimizi katkıda bulunmaya teşvik ettikleri ve ilham verdikleri için teşekkür ediyoruz. Yüzen fazla öğrenci bu kitabı kelimeleri, çizimleri ve sesleri ile inşa etti. Okullarını temsil etme özgüvenine sahip olan öğrencilerimiz, öykülerini elliden fazla ülkede okunan bir kitaba gönderdiler. Onların gelecekleri için en güzelini diliyoruz ve yıllar sonra isimlerini tekrar duymayı umut ediyoruz. Ahmet ARSLAN Editör 19.05.2021

[Building Democracy in the Yugoslav Successor States](#) Bloomsbury Publishing

Ovo je najintimnija knjiga Jasmine Mihajlović u kojoj se intrigantno okrenula humoru, tananom hororu, zabavnoj esejistici. Naslov koji knjiga nosi predstavlja, pre svega, otklon od sveta (ljudi), s jednom blagom ironijom koju autorka ima, postavljajući pitanje: jer, ko će (još i) čitati Dosadnu knjigu? Kompoziciju knjige čine mali narativni svetovi, od jednog društveno-sociološkog paradoksa do intimno-lirskog obraćanja, u kojima ima svega, taman onoliko koliko je čoveku potrebno da oseti moć vrline i težinu svakodnevice, kako i kaže jedan poznati estetičar: Sve je savršeno u mikro i makro svetu. Samo u ovom našem – ništa ne valja. Autorka ovom knjigom predstavlja sebe u onim najtananim i najfinim predelima kratke proze u kojima dopušta i čitaocu da zastane, da se odmori, da udahne i, najzad, da pogleda u sopstvenu Svaštaru, kako glasi podnaslov-žanr knjige, i koji je rezime svega čime se autorka bavila u svojim prethodnim delima kao što su putopisi, ljubavne priče, praćenje fenomena modernog sveta i prepletaji sa drevnim... A tako se knjiga i završava, delom koji je naznačen kao Privatno. Pored otvorenosti prema svetu, koju donosi drugi deo knjige, ali i otvorenosti prema sebi, Jasmina Mihajlović uspela je da ispuni osnovni cilj svakog pisca, a to je da knjiga ima adresu. Uzbudljiva, intrigantna, na momente i bolna, oštra i duboko proživljena, ova toplja knjiga ima samo jednu adresu koju nudi čitaocima, i ona glasi: Naša. Svaka adresa je naša. *Croatian-English dictionary of business and government* Indiana University Press Focusing on the wartime activities of the U.S. Office of Strategic Services (OSS) in Axis-controlled Yugoslavia during World War II, this book chronicles American policy, plans for sending aid and agents, and the establishment of the first training bases in North Africa and the Mediterranean. OSS missions and field operations with the Chetniks and Partisans are cataloged and analyzed for the

first time, along with OSS views on Yugoslav border claims against Italy and Austria, the OSS position on Slovenia in postwar Yugoslavia, and the role of Yugoslavs cooperating within the OSS.

**American Srbobran, Official Organ of the Serb National Federation, Selective Index, 1906-1976** Ana Bilic

Includes entries for maps and atlases.

**Stories of Lights in The Sky 2- Gökyüzündeki Işıkların Öyküsü 2** Routledge

Even before it collapsed into civil war, ethnic cleansing, and dissolution, Yugoslavia was an archetypical example of a troubled multinational mosaic, a state without a single national base or even a majority. Its stability and very existence were challenged repeatedly by the tension between the pressures for overarching political cohesion and the defense of separate national identities and aspirations. In a brilliant analysis of this complex and sensitive national question, Ivo Banac provides a comprehensive introduction to Yugoslav political history. His book is a genetic study of the ideas, circumstances, and events that shaped the pattern of relations among the nationalities of Yugoslavia. It traces and analyzes the history and characteristics of South Slavic national ideologies, connects these trends with Yugoslavia's flawed unification in 1918, and ends with the fatal adoption of the centralist system in 1921. Banac focuses on the first two and a half years in the history of the Kingdom of the Serbs, Croats, and Slovenes, because in his view this was the period that set the pattern for subsequent development of the national question. The issues that divided the South Slavs, and that still divide them today, took on definite form during that time, he maintains. Banac provides extensive treatment of all of Yugoslavia's nationalities; his sections on the Montenegrins, Albanians, Macedonians, and Bosnian Muslims are unique in the literature. In this unbiased account, all of the principals and groups assume a tragic fascination. When published in 1984, *The National Question in Yugoslavia* was the first complete introduction to the cultural history of the South Slavic peoples and to the politics of Yugoslavia, and it remains a major contribution to the scholarship on modern European nationalism and the stability of multinational states.

**Répertoire international des traductions. International bibliography of translations**

Springer

Stories of Lights in The Sky 2- Gökyüzündeki Işıkların Öyküsü 2Yusuf Özcan

**A Cumulative Author List Representing Library of Congress Printed Cards and Titles**

**Reported by Other American Libraries** Stories of Lights in The Sky 2- Gökyüzündeki Işıkların Öyküsü 2

"Knjiga o Takama" je zbirka priča o alegorijskom svijetu Taka i opisuje živote njihovih stanovnika kroz arhetipske konflikte. Take su bogovi voluharica (voluharice su bića alegorijskog svijeta iz knjige "Život s voluharicama") i žive u Votinoj zemlji (knjiga sadrži kartu Votine zemlje). Vota, Stvoriteljica, stvorila je prvo voluharicu i čovjeka. Razočarana svojim djelom u novoj je zemlji s ljubavnikom Mjesecom stvorila bića na svoju sliku i priliku – TAKE. Take su osnovala grad Kirkal, naselile Ogh – zemlju istih, i Himali – zemlju znanja. Pojavila su se i druga bića u nenastanjenim krajevima Votine zemlje: u Golom Dolu slijepi Vilin Konjici; u Maši, zemlji oblaka – vječne Leptirice; u Smronisu, zemlji sna – Piljici; u Panaru, praznoj zemlji – Kornjevi; u Titra brdima – Svizci; na živoj rijeci Juti – Gapovi. Ali ni Mrtva voda nije ostala nenastanjena – Fuja smrti žderala je duše Taka. Da Fuja smrti ne bi ovladala životom u Votnoj zemlji, Votina kći Lifa osnovala je vojsku Vježbača Tekapura. Oni su uz pomoć četiri narukvice – Satura – i znanja škole Metnjaka, škole Vježbača Life, škole Velikog Kišpana i škole Bisernika spašavale duše zatvarajuću ih u školjke Bisernice. „Das Buch von Takas“ ist eine Sammlung von Geschichten über die allegorische Welt von Takas und beschreibt das Leben ihrer Bewohner durch deren archetypische Konflikte. Takas sind Götter von Wühlmäusen (Wühlmäuse sind Wesen der allegorischen Welt aus dem Buch „Život s voluharicama“ – „Das Leben mit den Wühlmäusen“) und Takas leben in Wota's Land (im Buch befindet sich auch die Karte von Wota's Land). Wota, die Schöpferin, erschuf zuerst die erste Wühlmaus und den ersten Menschen. Sie wurde aber von ihrem Werk enttäuscht und in einem neuen Land erschuf sie mit ihrem Liebhaber Mond die Wesen nach ihrem Bild – TAKAS.

[With a Short Grammar of English Language](#) Cornell University Press

Philosophy, Religion, Social sciences, Law, Education, Economy, Exact and natural sciences, Medicine, Science and technology, Agriculture, Management, Architecture, Art, History, Sport, Biography, Literature.

**The Reception of Charles Dickens in Europe** Založba ZRC

The fourth edition of this critically acclaimed work includes a new chapter, a new epilogue, and revisions throughout the book. Sabrina Ramet, a veteran observer of the Yugoslav scene, traces the steady deterioration of Yugoslavia's political and social fabric in the years since 1980, arguing that, while the federal system and multiethnic fabric laid down fault lines, the final crisis was sown in the failure to resolve the legitimacy question, triggered by economic deterioration, and pushed forward toward war by Serbian politicians bent on power - either within a centralized Yugoslavia or within an 'ethnically cleansed' Greater Serbia. With her detailed knowledge of the area and extensive fieldwork, Ramet paints a strikingly original picture of Yugoslavia's demise and the emergence of the Yugoslav successor states.

**The OSS and the Chetnik and Partisan Resistance Movements, 1943-1945**

Building democracy in societies that have known only authoritarian rule for half a century is complicated. Taking the post-Yugoslav region as its case study, this volume shows how success with democratisation depends on various factors, including establishing the rule of law, the consolidation of free media, and society's acceptance of ethnic, religious and sexual minorities. Surveying the seven successor states, the authors argue that Slovenia is in a class by itself as the most successful, with Croatia and Serbia not far behind. The other states - Bosnia-Herzegovina, Macedonia, Montenegro, and Kosovo - are all struggling with problems of corruption, poverty, and unemployment. The authors treat the issue of values as a policy problem in its own right, debating the extent to which values have been transformed by changes in education and the media, how churches and women's organisations have entered into the policy debate, and whether governments have embraced a programme designed to effect changes in values.

**The National Union Catalogs, 1963-**

The third edition of this critically acclaimed work includes three new chapters and a new epilogue, as well as revisions throughout the book. Sabrina Ramet, a veteran observer of the Yugoslav scene, traces the steady deterioration of Yugoslavia's political and social fabric in the years since 1980, arguing that, whatever the complications entailed in the national question, the final crisis was triggered by economic deterioration, shaped by the federal system itself, and pushed forward toward war by Serbian politicians bent on power -- either within a centralized Yugoslavia or within an "ethnically cleansed" Greater Serbia. The book sheds light on the contributions made by Croatian naivete and Western diplomatic bungling to the tragedy in Bosnia, discusses the course of the Serbian Insurrectionary War in both Croatia and Bosnia, and devotes a chapter to examining the separate paths of Slovenia and Macedonia, before turning to an assessment of the record in post-Dayton Bosnia and Serb Albanian frictions in Kosovë during 1989-98. Chapters on the primary religious associations and on the rock scene help to set the political developments in perspective. With her detailed knowledge of the organic connections between politics, culture, and religion, Ramet paints a strikingly original picture of Yugoslavia's demise and the emergence of the Yugoslav successor states.

**Enciklopedijski nemačko-srpskohrvatski rečnik sa srpskohr-vatskom fonetskom oznakom    izgovora književnoga nemačkog jezika**  
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