
Finding Out Fast Investigative Skills For Policy And Development Published In Association With The Open University

Data Collection

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SONNY KELLEY

Data Collection SAGE

This third edition of the bestselling textbook Science 5-11 has been fully updated to provide a synthesis of research and best practice in teaching and learning that focuses on successful ways to engage and motivate young scientists. Responding to the new curriculum, particularly 'Working Scientifically', this edition now includes: New sections on whole-school assessment, mentoring, transitions and a topics-based approach. Reference to the 'big ideas' of biology, chemistry and physics with chapters clearly related to this new subject structure. Updated tables of progression in each topic area and reference to cross-curricular contexts. New self-assessment questions for teachers, the option for higher-level thinking and further reading. An updated chapter on subject leadership with an increasing emphasis on monitoring progress. Bringing together research undertaken from a range of activities in the field, this book forms a comprehensive and clear guide, outlining the subject knowledge that a teacher needs, the curriculum requirements and the best ways to go about teaching. A practical guide ideal for students, trainees, mentors and other practising teachers, the book provides information on appropriate science topics for Key Stage 1 and 2.

Food Security in Africa and Asia McGraw-Hill Education (UK)

"This book does not focus simply on the employment prospects of first generation higher education entrants but rather engages with the wider possibilities of social engagement and transformation that can arise from participation in higher education. It provides essential reading for administrators, policy-makers, managers, academics and indeed anyone else interested in how to widen the socio-economic base of higher education so that the process is informed by a significant concern with social

justice and reducing inequality." Rosemary Deem, Professor of Education, University of Bristol This book examines the proposition that parental education is a key factor contributing to the access and success of students, but that insufficient attention is paid to this by researchers, national systems and institutional interventions. Analysis of research findings from ten countries, plus a UK wide study, indicates that parental education is more important in determining access to higher education than parental employment or financial status. The book provides a clear conceptualisation of first generation entry, exploring its complex interrelationship with social class. Furthermore, it demonstrates that when first generation entry is used as a lens, it disrupts the taken for granted assumptions regarding widening participation and helps produce much more effective approaches to targeting access and supporting student success. First Generation Entry into Higher Education provides a unique and insightful examination of how first generation entrants are supported or otherwise by different national approaches and institutional responses. The book is essential reading for all with an interest in widening participation in higher education.

Development as Theory and Practice Trans Pacific Press

Japan's Great Hanshin Earthquake of 1995 destroyed the homes, livelihoods, and communities of many elderly people. Some of the most vulnerable survivors spent up to five years in temporary shelters before settling into publicly subsidized apartments or dispersing into the general population. Public scrutiny of the post-earthquake recovery drew attention to the challenges of community generation and the loneliness, isolation, and death experienced by elderly earthquake victims. Bringing together quantitative and qualitative analysis of media discourse, public policy, and ethnographic fieldwork, this book examines the earthquake's long-term effects of temporary shelters and public reconstruction housing for elderly residents. The first study to utilize NVivo qualitative research software in a Japanese research context, this is an original contribution to natural disaster

literature, as well as health and welfare policy in societies that, like Japan, are undergoing rapid urbanization and population aging.

Unpacking Globalization SAGE

Tanzania has been independent in 2011 for 50 years. While most neighbouring states have gone through violent conflicts, Tanzania has managed to implement extensive reforms without armed political conflicts, Hence, Tanzania is an interesting case for Peace and Development research. This dissertation analyses the political development in Tanzania since the introduction of the multiparty system in 1992, with a focus on the challenges for the democratisation process in connection with the 2000 and 2005 elections. The question of to what extent Tanzania had moved towards a consolidation of democracy, is analysed by looking at nine different institutions of importance for democratisation grouped in four spheres: the state, the political, civil and economic society. Focus is on the development of the political society, and the role of the opposition in particular. The analysis is based on secondary and primary material collected between September 2000 to April 2010. The main conclusion is that even if the institutions of liberal democracy have gradually developed, in practice single-party rule has continued, manifested in the 2005 election when the CCM won 92% of seats. Despite impressive economic growth, poverty remains deep and has not been substantially reduced. On a theoretical level this brings the old debate between liberal and substantive democracy back to the fore. Neither the economic nor the political reforms have brought about a transformation of the political and economic system resulting in the poor majority gaining substantially more political influence and improved economic conditions. Hence, it is argued that the interface between the economic, political and administrative reforms has not been sufficiently considered in the liberal democratic tradition. Liberal democracy is necessary for a democratic development, but not sufficient for democracy to be consolidated. For that a substantive democratic development is

necessary.

Key Debates and Methods in Social Research SAGE

This volume collects expert papers on: the trends and challenges of regulatory policy today; regulatory impact assessment; stakeholder engagement; and ex-post evaluation. These papers provide background material for the 2015 edition of the OECD Regulatory Policy Outlook.

Capacity-building Earthscan

This book shows how participatory government can lead to the unjust and illegitimate exercise of power. It addresses the gulf between the almost universally fashionable rhetoric of participation, promising empowerment and appropriate development. Looking at what actually happens when consultants and activists promote and practice participatory development, this book offers a sharp challenge to the advocates of participatory development. Some contributors look at particular examples of failed participatory practice; others present more conceptually-oriented analyses. Together they provide a new, rigorous, and provocative understanding of participatory development.

Research for Development Oxfam

Violent conflict brings together two seemingly disparate groups: humanitarians and soldiers. This mixes and convolutes agendas, blurring lines that are often perceived to be sacrosanct. Delving deeply into the history and reasons of why these two groups work in close proximity, this study provides a unique insight into the history, ethical dilemmas and policy conundrums when aid workers operate close to the military. Using Afghanistan as a case study, analytical rigour, deep primary research and "field" knowledge are combined in an exceptional contribution to this important area. This book gives scholars and practitioners alike a nuanced perspective on the challenges faced by aid workers, military personnel and decision-makers alike in countries affected by violent conflicts, hosting foreign military interventions and receiving international aid.

[Towards effective strategies in support of smallholder farmers](#)

Oxford University Press

Doing Development Research is a comprehensive introduction to research in development studies that provides thorough training for anyone carrying out research in developing countries. It brings together experts with extensive experience of overseas research,

presenting an interdisciplinary guide to the core methodologies. Informed by years of research experience, this book draws together many strands of action research and participatory methods, demonstrating their diverse applications and showing how they interrelate. Doing Development Research is the essential A-Z of development research.

The Journal of Foundation of Organisational Research CABI

This book is intended to be used to support the campaigning and lobbying work of local and international development organizations, to improve the formulation and implementation of development strategies and to strengthen participatory project planning, monitoring and impact assessment in poverty and environmental change.

Cutting Red Tape Why Is Administrative Simplification So Complicated? Looking beyond 2010 Finding Out Fast Investigative Skills for Policy and Development

The organizational and institutional embedding of new learning is one of the biggest challenges for development. This book in the Development Matters series takes a learning approach to development, focusing the learning that takes place through development action - be it intentional and structured, or the outcome of different forms of engagement. Learning for Development also demonstrates how important a critical awareness of the social dynamics of learning is for individuals and their organizations, and for building coherent policy and action. Through a number of case-studies and a wealth of interdisciplinary research, Learning for Development proposes a more flexible model of development action which aims to ensure that projects address the specific needs of, improves dialogue between, local groups and individuals.

[A Practical Guide](#) OECD Publishing

The result of an expert consultation, this publication examines 'innovations systems' - a concept suggested as underpinning industrial development - as a strategy for agricultural development. Innovation systems approaches conceptualise change as a long-term, socially-embedded process, and recognise the important role policy plays in shaping the parameters within which decisions are made. Providing a collection of papers and commentaries from the world's top scholars and practitioners, this book looks at the strengths - but also the weaknesses and challenges -

Investigative Skills for Policy and Development Oxfam

Both livelihoods and diversity have become popular topics in development studies. The livelihood concept offers a more complete picture of the complexities of making a living in rural areas of low income countries than terms formerly considered adequate, such as subsistence, incomes, or employment. Diversity recognizes that people manage by doing many different things rather than just one or a few things. This book sets out the rural livelihoods approach within the larger context of past and current themes in rural development. It adopts diversity as its principal theme and explores the implications of diverse rural livelihoods for ideas about poverty, agriculture, environment, gender, and macroeconomic policy. It also considers appropriate methods for gaining quick and effective knowledge about the livelihoods of the rural poor for project and policy purposes.

Global Perspectives in an Era of Widening Participation

African Books Collective

Using empirical case materials from the Philippines and referring to rich experiences from different countries historically, this book offers conceptual and practical conclusions that have far-reaching implications for land reform throughout the world. Examining land reform theory and practice, this book argues that conventional practices have excluded a significant portion of land-based production and distribution relationships, while they have inadvertently included land transfers that do not constitute real redistributive reform. By direct implication, this book is a critique of both mainstream market led agrarian reform and conventional state-led land reform. It offers an alternative perspective on how to move forward in theory and practice and opens new paths in land policy research.

A Guide for Teachers OECD Publishing

'[Research for Development] is well-written and, at every stage, is well-documented with practical examples. The simplicity with which it is written adds to its value in that non-professional persons get well-acquainted with the research process. Every chapter in the book ends with highlighting of the main points made in that chapter... A further strength of the book is the inclusion of an appendix with a list of websites that deal with issues in the area of development research... the simplicity of its organization and message should appeal to people/researchers across disciplines' - Pakistan Development Review 'Research for

Development achieves the near impossible: it provides vast quantities of useful guidance for almost anyone involved in research for development regardless of the size of your research project or your role within that project' - Arvac Bulletin `Written by professional researchers, this immensely practical book provides development workers with a more research-oriented point of view, so that they can avoid mistakes in the design of programmes. It will also help them to understand people's needs and respond accordingly' - The Asian Age `It is a beautiful and comprehensive compilation giving scores of instances that prove the essentiality if carrying out a survey of a particular locality for bringing about a change there' - Rafique Jalal, DAWN This book provides a comprehensive introduction and handbook for undertaking and managing research in development. It is designed to provide both a quick reference manual and an indispensable learning tool for all students, researchers and practitioners engaged in development work. The text is divided into two parts: Managing research for development, and Doing research for development. Together the two parts review the complete research process from outlining the essential role and purpose of research, highlighting specific issues to development research, to demonstrating how to evaluate and secure the best results from subsequent research projects. The book includes: an overview of different types of research in development work; practical steps to writing a brief and managing research; practical steps to evaluating and promoting research findings; step by step guides to getting started and choosing a research method; detailed guidelines to seven key research techniques; examples, exercises, summaries and checklists; and glossary and guides to additional resources and packages Drawing on considerable hands-on experience, Research for Development will be an essential companion and invaluable tool for anyone engaged in contemporary development research, development work and development studies.

Rural Livelihoods and Diversity in Developing Countries Springer

Robert Chambers returns with a new book that reviews, together for the first time, some of the revolutionary changes in the methodologies and methods of development inquiry that have occurred in the past forty years, and reflects on their transformative potential for the future. This book breaks new

ground by describing and analysing the evolution of a sequence of approaches. Starting with the dinosaurs of large-scale multi-subject questionnaire surveys, and the biased visits and perceptions of rural development tourism and urban-based professionals, there follows a look at the explosive proliferation of methodologies and methods of recent years. These include rapid rural appraisal (RRA) participatory rural appraisal (PRA) and dramatic developments in the still largely unrecognized fields of participatory numbers and statistics, and of participatory mapping and GIS. Chambers shows how these can empower local people and provide rigorous and valid substitutes for some more traditional methods of inquiry. Also presented is a repertoire for offsetting the biases of the urban trap, which has become so serious for officials and aid agency staff. Importantly, Chambers points out that we are now in a different space, methodologically, from a few years ago. He makes the case that participatory methodologies, evolved through creative and eclectic pluralism, can be a transformative wave for the future as drivers of personal, professional and institutional change. This book is for all who are concerned with development, regardless of profession, discipline or organization, who seek to be abreast of the revolutionary breakthroughs in approaches and methods of inquiry of recent years, and what Chambers calls their 'unlimited potentials'. Published with IDS.

Research for Development CTA

Zambia, a once prosperous African country, now has 73 per cent of its people below the poverty line and by the early 1990s, the country was included on the list of the least developed countries. Despite significant aid volumes and structural reforms, the country is getting deeper and deeper into poverty. What is the missing link between aid and positive change? Is the problem mainly that the volume of aid is not sufficient and, as is often heard, more of it would make a difference? Has the sluggish social and economic progress in Zambia been appropriately diagnosed and correct remedies and strategies prescribed? This book attempts to address these and related questions.

Qualitative Methods for Health Research Nordic Africa Institute

Finding Out Fast provides readers with key skills and approaches for research designed to inform policies, particularly on development. Recognizing that policy decisions are typically

made under pressure of time and on the basis of incomplete data or with limited resources with which to obtain information, the authors provide guidance on how to locate, evaluate and use relevant information, fast. They explain and critically review a variety of research methods for `finding out fast', in the belief that these methods can still be rigorous. Finding Out Fast will assist readers to become competent investigators, to understand how to use research more effectively and how to commission and critical

At Risk IWA Publishing

The term 'natural disaster' is often used to refer to natural events such as earthquakes, hurricanes or floods. However, the phrase 'natural disaster' suggests an uncritical acceptance of a deeply engrained ideological and cultural myth. At Risk questions this myth and argues that extreme natural events are not disasters until a vulnerable group of people is exposed. The updated new edition confronts a further ten years of ever more expensive and deadly disasters and discusses disaster not as an aberration, but as a signal failure of mainstream 'development'. Two analytical models are provided as tools for understanding vulnerability. One links remote and distant 'root causes' to 'unsafe conditions' in a 'progression of vulnerability'. The other uses the concepts of 'access' and 'livelihood' to understand why some households are more vulnerable than others. Examining key natural events and incorporating strategies to create a safer world, this revised edition is an important resource for those involved in the fields of environment and development studies.

Impact Assessment for Development Agencies Oxfam

This innovative book provides students and researchers alike with an indispensable introduction to the key theoretical issues and practical methods needed for data collection. It uses clear definitions, relevant interdisciplinary examples from around the world and up-to-date suggestions for further reading to demonstrate how to usefully gather and use qualitative, quantitative, and mixed data sets. The book is divided into seven critical parts: • Data Collection: An Introduction to Research Practices • Collecting Qualitative Data • Observation and Informed Methods • Experimental and Systematic Data Collection • Survey Methods for Data Collection • The Case Study Method of Data Collection • Concluding Suggestions for Data Collection Groups A stimulating, practical guide which can be read as

individual concepts or as a whole this will be an important resource for students and research professionals. Wendy Olsen is Senior Lecturer at Manchester University, Institute for Development Policy & Management and Cathie Marsh Centre for

Census & Survey Research

[The military-humanitarian complex in Afghanistan](#) SAGE

This book considers specific and practical ways in which NGO's

can contribute to enabling people to build on the capacities they already possess. It reviews the types of social organisation with which NGO's might consider working and the provision of training in a variety of relevant skills and activities.

Best Sellers - Books :

- [Remarkably Bright Creatures: A Read With Jenna Pick](#)
- [Chicka Chicka Boom Boom \(board Book\) By Bill Martin Jr.](#)
- [It Ends With Us: A Novel \(1\)](#)
- [Verity](#)
- [Too Late: Definitive Edition](#)
- [The Four Agreements: A Practical Guide To Personal Freedom \(a Toltec Wisdom Book\) By Don Miguel Ruiz](#)
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- [Happy Place By Emily Henry](#)
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- [Think And Grow Rich: The Landmark Bestseller Now Revised And Updated For The 21st Century \(think And Grow Rich Series\) By Napoleon Hill](#)