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# California State University Bakersfield Academic Senate

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California State University, Bakersfield

Moving Up Without Losing Your Way

Handbook of Latin American Studies, Vol. 60

A Dream Called Home

Questioning and Dialogue in Schools

A History of Boxing in Mexico

Masculinity, Modernity, and Nationalism

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The Ethical Costs of Upward Mobility

A Memoir of Learning, Survival, and Coming of Age in Prison

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Disability Support and Accommodations

Teacher Strategies for Navigating Change and Strengthening Key Relationships (Navigate changes in education and achieve professional fulfillment by building strong relationships)

Implications for Social Justice Educators

A Question of Freedom  
Homeless Not Hopeless  
Midwifery and Development in Mexico  
Runner Life, 2015-2016  
Stargazing in the Atomic Age  
Strategies for Effective Performance  
The California State University : Bakersfield, Fresno, Fullerton, Humboldt, Long Beach, Northridge, San Bernardino, San Diego, San José, Sonoma, Systemwide  
Disaster and Contingency Planning  
Academic Language/Literacy Strategies for Adolescents  
Between Director and Actor  
California State University, Bakersfield First Year Experience  
A Memoir  
Remolding Bodies and Landscapes in the Restoration Atlantic  
Runner Life 2010-2011  
Kamala's Way  
California State University, Bakersfield First-Year Experience  
Resource Sharing  
Fuel a Lifelong Love Affair with Your Customers by Helping Them Get Healthier, Wealthier, and Wiser

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Academic Senate Aac*

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## **LISA ELLIANA**

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*California State University, Bakersfield* Penguin

Mandy Rees and John Staniunas offer a set of strategies to help directors and actors work together more effectively, from starting the first rehearsals to maintaining a long-running show.

**Moving Up Without Losing Your Way** Rowman & Littlefield

This report reviews a proposal by the California State University Board of Trustees and California State University, Bakersfield, to establish a permanent Stated-approved education center in Antelope Valley. The proposed center would be named the CSU Bakersfield Antelope Valley Education Center, and it would serve the growing populations of northern Los Angeles County and unincorporated areas of south-central Kern County. California State University, Bakersfield (CSUB), has operated an off-campus center in the Antelope Valley since the late 1980s. In 1996, the

center moved to leased quarters situated on the Antelope Valley community college campus, where enrollment growth has been phenomenal. As of academic year 2001-02, more than 800 students were enrolled in upper-division courses and education credential programs at the center. The 544 Full-time Equivalent Student (FTES) enrollment now exceeds the 500 FTES minimum enrollment threshold required for State-approved center status. State University planners anticipate that FTES enrollments will increase by about 52 percent between academic year 2001 and year 2012, or by 417 additional FTE students. By achieving State-approved status, the center would become eligible to compete for State capital outlay and support budget funding. Guidelines for Review of Proposed University Campuses, Community Colleges, and Educational Joint-Use Centers are appended. (Contains 4 displays.).

**Handbook of Latin American Studies, Vol. 60** CreateSpace Honorable Mention for the Association for Feminist Anthropology's Rosaldo Book Prize, 2021 Maternal health outcomes are a key focus of global health initiatives. In *Delivering Health*, author Lydia Z. Dixon uncovers the ways such outcomes have been shaped by broader historical, political, and social factors in Mexico, through the perspectives of those who are at the front lines fighting for change: midwives. Midwives have long been marginalized in Mexico as remnants of the country's precolonial past, yet Dixon shows how they are now strategically positioning themselves as agents of modernity and development. Midwifery education programs have popped up across Mexico, each with their own critique of the health care system and vision for how midwifery can help. *Delivering Health* ethnographically

examines three such schools with very different educational approaches and professional goals. From San Miguel de Allende to Oaxaca to Michoacán and points between, Dixon takes us into the classrooms, clinics, and conferences where questions of what it means to provide good reproductive health care are being taught, challenged, and implemented. Through interviews, observational data, and even student artwork, we are shown how underlying inequality manifests in poor care for many Mexican women. The midwives in this book argue that they can improve care while also addressing this inequality. Ultimately, *Delivering Health* asks us to consider the possibility that marginalized actors like midwives may hold the solution to widespread concerns in health.

*A Dream Called Home* Simon and Schuster

This is the text for CSUB 101 and 301 (First-Year Experience) courses at California State University, Bakersfield for the 2012-2013 Academic Year.

*Questioning and Dialogue in Schools* IGI Global

"The one source that sets reference collections on Latin American studies apart from all other geographic areas of the world.... The Handbook has provided scholars interested in Latin America with a bibliographical source of a quality unavailable to scholars in most other branches of area studies." —Latin American Research Review Beginning with volume 41 (1979), the University of Texas Press became the publisher of the Handbook of Latin American Studies, the most comprehensive annual bibliography in the field. Compiled by the Hispanic Division of the Library of Congress and annotated by a corps of more than 130 specialists in various disciplines, the Handbook alternates from year to year between

social sciences and humanities. The Handbook annotates works on Mexico, Central America, the Caribbean and the Guianas, Spanish South America, and Brazil, as well as materials covering Latin America as a whole. Most of the subsections are preceded by introductory essays that serve as biannual evaluations of the literature and research under way in specialized areas. The Handbook of Latin American Studies is the oldest continuing reference work in the field. Lawrence Boudon, of the Library of Congress Hispanic Division, has been the editor since 2000, and Katherine D. McCann has been assistant editor since 1999. The subject categories for Volume 60 are as follows: Art History (including ethnohistory) Literature (including translations from the Spanish and Portuguese) Music Philosophy: Latin American Thought

**A History of Boxing in Mexico** Simon and Schuster  
Do teachers have a front row seat to America's decline? Jeremy S. Adams, a teacher at both the high school and college levels, thinks so. Adams has spent decades trying to instill wisdom, ambition, and a love of learning in his students. And yet, as he notes, when teachers get together, they often share an arresting conclusion: Something has gone terribly wrong. Something essential is missing in our young people. Their curiosity seems stunted, their reason undeveloped, their values uninformed, their knowledge lacking, and most worrying of all, their humanity diminished. Digital hermits of a sort unfamiliar to an older generation, they have little interest in marriage and family. They largely dismiss—and are shockingly ignorant of—religion. They sneer at patriotism, sympathize with riots and vandalism, and regard American society and civilization as so radically flawed

that it must be dismantled. Often friendless and depressed, they eat alone, study alone, and even “socialize” alone. Educators like Adams see a generation slipping away. The problems that have hollowed out our young people have been festering for years. A year of COVID-19 lockdowns and social distancing have magnified them. The result could be a generation—and our nation's future—lost in a miasma of alienation and stupefaction. In his stunning new book, *Hollowed Out*, Jeremy S. Adams reveals why students have rejected the wisdom, culture, and institutions of Western civilization—and what we can do to win them back. Poignant, frightening, and yet inspiring, this is a book for every parent, teacher, and patriot concerned for our young people and our country

**Masculinity, Modernity, and Nationalism** Routledge  
Runner Life is the required text for the CSUB 101/301 Seminar at CSU Bakersfield.

*Philosophy in Education* Association of Research Libr  
Commission Review of a Proposal by California State University Bakersfield to Establish the CSUB Antelope Valley Educational Center. Commission Report 03-07

Faculty Ethnicity and Sex Profile Heinemann Drama  
Collection contains publicity file.

*Essays* Princeton University Press

*Philosophy in Education: Questioning and Dialog in K-12 Classrooms* is a textbook in the fields of pre-college philosophy and philosophy of education, intended for philosophers and philosophy students, K-12 classroom teachers, administrators and educators, policymakers, and pre-college practitioners of all kinds. The book offers a wealth of practical resources for use in

elementary, middle school, and high school classrooms, as well as consideration of many of the broader educational, social, and political topics in the field, including the educational value of pre-college philosophy, the philosophies of education that inform this philosophical practice, and the relevance of pre-college philosophy for pressing issues in contemporary education (such as education reform, child development, and prejudice and privilege in classrooms). The book includes sections on: the expansion of philosophy beyond higher education to pre-college populations; the importance of wondering, questioning and reflection in K-12 education; the ways that philosophy is uniquely suited to help students cultivate critical reasoning and independent thinking capacities; how to develop classroom communities of philosophical inquiry and their potentially transformative impact on students; the cultivation of philosophical sensitivity and positive identity formation in childhood; strategies for recognizing and diminishing the impact of social inequalities in classrooms; and the relationship between introducing philosophy in schools and education reform.

*Mistakes We Have Made* Createspace Independent Pub

*The Transformational Consumer* They are the most valuable, least understood customers of our time. They buy over \$4 trillion in life-improving products and services every year. If you serve their deeply human need to continually improve their lives, they will eagerly engage with your brand at a time when most people are tuning out corporate messages. They are Transformational Consumers, and no one knows them like Tara-Nicholle Nelson. Her Transformational Consumer insights powered her work at MyFitnessPal, which grew from 40 million to 100 million users in

her time there. Nelson takes readers on a hero's journey to connecting with customers in ways both profitable and transformational. After going inside the brains, emotions, and behaviors of Transformational Consumers, Tara issues a call to adventure: a rallying cry to leaders to shift their focus from simply making products to solving their customers' problems. Nelson uses stories and cases studies from every industry to guide readers through this journey in five stages, shedding light on how to rethink their customers, their products and services, their marketing, their competition, and even their culture. The key to growing a business today is not building an app or getting new social media followers. The key is engaging people over and over again by triggering their deep, human desire for growth and transformation. When a company reorients every initiative to serve Transformational Consumers, it kick-starts a lifelong love affair with its customers—a love affair that results in unprecedented revenue growth, product innovation, and employee engagement.

*Delivering Health* University of New Mexico Press

Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. *Redesigning America's Community Colleges* explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

*Commission Review of a Proposal by California State University, Bakersfield to Establish the CSUB Antelope Valley Educational Center* University Press of America

\* Explains how the 2008 financial meltdown came about and how

to revitalize global and domestic economies \* Shows how capitalist economies developed and why the state matters in their functioning Free market purists claim that the state is an inefficient institution that does little for society beyond providing stability and protection. The activities related to distributing resources and economic growth, they say, are better left to the invisible hand of the marketplace. These notions now seem tragically misguided in the wake of the 2008 market collapse and bailout. Mark Martinez describes how the flawed myth of the "invisible hand" distorted our understanding of how modern capitalist markets developed and actually work. Martinez draws from history to illustrate that political processes and the state are not only instrumental in making capitalist markets work but that there would be no capitalist markets or wealth creation without state intervention. He brings his story up to the present day to show how the seeds of an unprecedented government intervention in the financial markets were sown in past actions. *The Myth of the Free Market* is a fascinating and accessible introduction to comparative economic systems as well as an incisive refutation of the standard mantras of neoclassical free market economic theory.

**Seriously** Kumarian Press

From bestselling author and founder of the Simplified® brand of organizational tools for busy women comes *Growing Boldly*, a how-to book that inspires us to imagine big, plan well, and then gather the equipment and the courage to go out and do. In *Growing Boldly*, Emily will help you: Believe in who you are and Whose you are . . . and move past the lies and fears holding you back Figure out what makes you tick and own it confidently

Gather all your grit, learned lessons, and tools because it's all valuable Imagine the life you dream of and decide how to make it happen Love your people well so that you create a lasting legacy Clear the clutter and cultivate clarity so you can do what matters most Do the hard work without forgetting to feed your soul *Growing Boldly* is: A thoughtful gift for a friend or family member Perfect for Mother's Day, birthdays, or holidays A let's-get-rolling encouragement incentive for yourself Emily Ley has shown us how to give ourselves grace in *Grace, Not Perfection*, how to simplify our lives in *A Simplified Life*, and how to replace busyness with true connection in *When Less Becomes More*. Now for the first time, Emily draws on her own story of creating a highly successful business--and loving the process--as she teaches us how to move forward in our own vocations and serve others at the same time. This is the start of something good. Get ready to build a life you love.

*Auxiliary Organizations, California State University, Bakersfield*  
CreateSpace

Features the Walter W. Stiern Library at California State University at Bakersfield. Provides access to the online catalog and other electronic resources. Highlights services and policies of the library such as individual research assistance and document delivery.

**The First Fifty Years at California State University, Bakersfield** Simon and Schuster

A unique prison narrative that testifies to the power of books to transform a young man's life At the age of sixteen, R. Dwayne Betts-a good student from a lower- middle-class family-carjacked a man with a friend. He had never held a gun before, but within a

matter of minutes he had committed six felonies. In Virginia, carjacking is a "certifiable" offense, meaning that Betts would be treated as an adult under state law. A bright young kid, he served his nine-year sentence as part of the adult population in some of the worst prisons in the state. *A Question of Freedom* chronicles Betts's years in prison, reflecting back on his crime and looking ahead to how his experiences and the books he discovered while incarcerated would define him. Utterly alone, Betts confronts profound questions about violence, freedom, crime, race, and the justice system. Confined by cinder-block walls and barbed wire, he discovers the power of language through books, poetry, and his own pen. Above all, *A Question of Freedom* is about a quest for identity—one that guarantees Betts's survival in a hostile environment and that incorporates an understanding of how his own past led to the moment of his crime.

*The Ethical Costs of Upward Mobility* CreateSpace

Explores every facet of water and examines the issues surrounding water scarcity and what can be done to ensure that humans have plenty of clean water in the future. By the best-selling author of *The Wal-Mart Effect*. Reprint.

**A Memoir of Learning, Survival, and Coming of Age in Prison** Berrett-Koehler Publishers

The importance of moving toward a national policy to end homelessness is crucial. In this striking examination of the roles that homeless people and the U.S. government play in causing and curtailing the escalating phenomena of homelessness, Edna Molina-Jackson asserts that there is a great need to alter the socio-economic structures that generate extreme and entrenched forms of poverty that lead to homelessness. *Homeless Not*

*Hopeless* explores the role social networks play in the daily survival of homeless Latino and African American men. Using a qualitative research design, author Molina-Jackson observes how these men initiate, participate in, and maintain social networks and how these networks function. The findings support a more empowering view of homeless men as active, rational, and competent actors engaged in negotiating their social world. Members rely on social networks composed of a hierarchy of casual and intimate affiliations. The networks of Americanized Latinos and African Americans facilitate their integration into a subculture of street life, while those of recent-immigrant Latinos revolve around their struggles to find work, avoid deportation, and enlist the support of paisanos.

*Weird AI* University of Texas Press

In response to the COVID-19 pandemic, many educational institutions implemented social distancing interventions such as initiating closure, developing plans for employees to work remotely, and transitioning teaching and learning from face-to-face classrooms to online environments. The abrupt switch to online teaching and learning, for the most part, has been a massive change for administration, faculty, and students at traditional brick-and-mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders. Not only that, but the switch has also revealed the inequities in the system when it comes to the types of students universities serve. It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the

needs of all constituents now or when unprecedented situations arise. The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students. The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID-19 health crisis. This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online, and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future.

While highlighting topics such as new educational trends, remote instruction, diversity in education, and teaching and learning in a pandemic, this book is ideal for in-service and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations.

*Disability Support and Accommodations* Vanderbilt University Press

Runner Life is the text required by CSUB 101/301, California State University, Bakersfield's First Year Experience courses.

Best Sellers - Books :

- [Beyond The Story: 10-year Record Of Bts By Bts](#)
- [Tomorrow, And Tomorrow, And Tomorrow: A Novel By Gabrielle Zevin](#)
- [Twisted Love \(twisted, 1\) By Ana Huang](#)
- [It Starts With Us: A Novel \(2\) \(it Ends With Us\) By Colleen Hoover](#)
- [The Covenant Of Water \(oprah's Book Club\)](#)
- [A Court Of Wings And Ruin \(a Court Of Thorns And Roses, 3\)](#)
- [I Love You Like No Otter: A Funny And Sweet Board Book For Babies And Toddlers \(punderland\)](#)
- [A Court Of Frost And Starlight \(a Court Of Thorns And Roses, 4\) By Sarah J. Maas](#)
- [Why A Daughter Needs A Dad: Celebrate Your Father Daughter Bond This Father's Day With This Special Picture Book! \(always In My Heart\) By Gregory E. Lang](#)
- [Lessons In Chemistry: A Novel](#)