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To help prioritize among possible investments to improve the resilience of built infrastructure in the Gulf of Mexico region, the National Academies of Sciences, Engineering, and Medicine convened a diverse group of

experts for a 3-day interactive workshop on November 15, 16, and 18, 2021. This workshop was held as communities surrounding the Gulf continue to experience frequent, destructive disasters, some infrastructure in the region continues to degrade or fail from exceeded capacity and delayed maintenance and replacement, and climate change threatens previously unimagined impacts. The workshop, titled Investing in Resilient Infrastructure in the Gulf of Mexico, demonstrated and refined a process to help inform recommendations for prioritizing infrastructure investments across sectors and anchored in the Gulf region energy industry. This publication summarizes the presentation and discussion of the workshop. Vol. 34 includes "Special tariff conference issue" Nov. 6, 1925. Announcements for the following year included in some vols. This introduction to descriptive geometry and contemporary drafting guides the student through the essential principles to create engineering drawings that comply with international standards of technical product specification. This heavily updated new edition now applies to CAD as well as conventional drawing. Extensive new coverage is given of: • International drafting conventions • Methods of spatial visualisation such as multi-view projection • Types of views • Dimensioning • Dimensional and geometric tolerancing • Representation of workpiece and machine elements • Assembly drawings Comprehensible illustrations and clear explanations help the reader master drafting and layout concepts for creating professional engineering drawings. The book provides a large number of exercises for each main topic. This edition covers updated material and reflects the latest ISO standards. It is ideal for undergraduates in engineering or product design, students of vocational courses in engineering communication and technology students covering the transition of product specification from design to production. What if you could challenge your 11th graders to gain an understanding of the feats of engineering required to build high-rise buildings-- and maybe even improve them? With this volume in the STEM Road Map Curriculum Series, you can! Construction Materials outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. The series is designed to meet the growing need to infuse real-world learning into K- 12

classrooms. This book is an interdisciplinary module that uses project- and problem-based learning. It gives students an inside look at the complex technologies and science behind the buildings they may take for granted. They'll examine micro- and macro-properties of construction materials, particularly those of high-rise buildings, through a unit divided into three sections that explore the following: 1. How high-rises are constructed, their influence on society, and how to communicate complex ideas clearly 2. The factors involved in the collapse of the World Trade Center's twin towers in New York, with a focus on how engineers use structural failures to learn more about the designed world 3. Construction innovations that will prompt your students to propose new ways to construct high-rises

The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards, the Common Core State Standards, and the Framework for 21st Century Learning. In-depth and flexible, Construction Materials can be used as a whole unit or in part to meet the needs of districts, schools, and teachers who are charting a course toward an integrated STEM approach. Some nos. include Announcement of courses. Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners, especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges. This report aims to raise awareness of the variety of exceptional programs and strategies for improving engineers' understanding of ethical and social issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions. This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students. It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area. No engineering structure can be built on the ground or within it without the influence of geology being experienced by the engineer. Yet geology is an ancillary subject to students of engineering and it is therefore essential that their training is supported by a concise, reliable and usable text on geology and its relationship to engineering. In this book all the fundamental aspects of geology are described and explained, but within

the limits thought suitable for engineers. It describes the structure of the earth and the operation of its internal processes, together with the geological processes that shape the earth and produce its rocks and soils. It also details the commonly occurring types of rock and soil, and many types of geological structure and geological maps. Care has been taken to focus on the relationship between geology and geomechanics, so emphasis has been placed on the geological processes that bear directly upon the composition, structure and mechanics of soil and rocks, and on the movement of groundwater. The descriptions of geological processes and their products are used as the basis for explaining why it is important to investigate the ground, and to show how the investigations may be conducted at ground level and underground. Specific instruction is provided on the relationship between geology and many common activities undertaken when engineering in rock and soil. Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners, especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges. This report aims to raise awareness of the variety of exceptional programs and strategies for improving engineers' understanding of ethical and social issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions. This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students. It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area.

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