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Low-income students and students whose parents have not attended college typically are less likely than middle- and upper-income students to complete high school and attend college, and are thus less likely to reap the benefits of attending college. Lack of information, resources, and exposure to others who have navigated the college process may be substantial hurdles for these students. Federal financial aid is available through Pell Grants, college tuition tax credits, and student loan programs, but low-income students may not be taking full advantage of these sources. Even low-income students with high educational aspirations may find the financial aid and college application processes overwhelming and discouraging. The Talent Search program primarily provides information on the

types of high school courses students should take to prepare for college and on the financial aid available to pay for college. The program also helps students access financial aid through applications for grants, loans, and scholarships, and orients students to different types of colleges and the college application process. After a two-year implementation study, the U.S. Department of Education's Policy and Program Studies Service selected Mathematica Policy Research Inc. (MPR) in 2000 to assess the effect of Talent Search in selected states. The study team opted to compile data from administrative records from many sources, including program, state, and federal records, to evaluate the effectiveness of federal education programs, partly as a test of whether such an evaluation was feasible. The study also yielded useful information about the effectiveness of the Talent Search program. It included an analysis of the effectiveness of the Talent Search program in Florida, Indiana, and Texas. The study team's analysis was based on administrative data compiled in these three states and a quasi-experimental design to create matched comparison groups. The findings presented in this report suggest that assisting low-income students who have college aspirations to overcome information barriers--an important objective of the Talent Search program--may be effective in helping these students achieve their aspirations. Practical information--direct guidance on how to complete applications for financial aid and admission to college and what a college campus looks and feels like--may have been one of the key services that Talent Search projects delivered. Appended are: (1) Chapter Tables; and (2) Compilation of Data Sources and Feasibility of Evaluations Based on Administrative Records. (Contains 38 tables and 15 figures.). This deluxe unabridged reprint Legacy Edition of Saxton Pope's historic *A Study Of Bows And Arrows* is the ultimate analysis of ancient archery equipment. Originally published in 1923, this vintage classic book is an essential text for the study of traditional hunting and shooting sports lore. Details of the energy band structure of degenerate

n-type germanium were determined by analysis of fine structure in the 4.2K volt-ampere characteristic of germanium tunnel diodes. No shift in the relative energy of the conduction band minima was observed. The band edge is found to be exponentially distributed with $1/e$ energies of the order of 10 MeV. There appears to be an ordering mechanism among the group V impurity atoms used as substrate dopants. (Author). The first abridged one-volume edition. "Now with a new afterword by the author"--Back cover. A study of the archaeology and sociology of the use of margins and other blank spaces. Marginalia constitute a significant dimension of the book's history, and what readers did to books often added to their value. This study deals with books in which the text and marginalia are in intense communication with each other, in which reading constitutes an active and sometimes adversarial engagement with the book. The underlying questions is at what point marginalia, the legible incorporation of the work of reading into the text of the book, became a way of defacing it rather than of increasing its value--why did we want books to lose their history? First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company. Reproduction of the original. The publishing house Megali specialises in reproducing historical works in large print to make reading easier for people with impaired vision. This book analyses the practice of illustrating one's own works of literature. The first part discusses theoretical aspects of authorial illustration and suggests some critical approaches to it. In particular, it considers the use of systemics as an actionable framework for its study. The second part consists of commentaries on specific illustrations. The book adopts a conversational style, providing academics and students in literature and the fine arts with an enjoyable, scholarly introduction to this thriving field of research. Rev. ed. of: Studying a study and testing a test / Richard K. Riegelman. As the twentieth century draws to a close, it is time to look back on an epoch of widespread turmoil, including two world wars, the end of the colonial era in world history, and a large

number of international crises and conflicts. This book is designed to shed light on the causes and consequences of military-security crises since the end of World War I, in every region, across diverse economic and political regimes, and cultures. The primary aim of this volume is to uncover patterns of crises, conflicts and wars and thereby to contribute to the advancement of international peace and world order. The culmination of more than twenty years of research by Michael Brecher and Jonathan Wilkenfeld, the book analyzes crucial themes about crisis, conflict, and war and presents systematic knowledge about more than 400 crises, thirty-one protracted conflicts and almost 900 state participants. The authors explore many aspects of conflict, including the ethnic dimension, the effect of different kinds of political regimes--notably the question whether democracies are more peaceful than authoritarian regimes, and the role of violence in crisis management. They employ both case studies and aggregate data analysis in a Unified Model of Crisis to focus on two levels of analysis--hostile interactions among states, and the behavior of decision-makers who must cope with the challenge posed by a threat to values, time pressure, and the increased likelihood that military hostilities will engulf them. This book will appeal to scholars in history, political science, sociology, and economics as well as policy makers interested in the causes and effects of crises in international relations. The rich data sets will serve researchers for years to come as they probe additional aspects of crisis, conflict and war in international relations. Michael Brecher is R. B. Angus Professor of Political Science, McGill University. Jonathan Wilkenfeld is Professor and Chair of the Department of Government and Politics, University of Maryland. They are the coauthors of *Crisis in the Twentieth Century: A Handbook of International Crisis*, among other books and articles. This report details the research on preparation, production, distribution, evaluation and verification of Air Force maintenance technical data. It highlights the impact of management on the procurement of accurate, timely, and

economical data and identifies the areas in which management was found to be deficient. It points out the specific shortcomings in the data, in its preparation, distribution, and use. Finally, the report recommends actions considered necessary to first, improve management of the overall technical order system, and second to enhance the quality, usefulness, and timeliness of the data produced. The first full-length book devoted to Japan's 1994 Nobel Laureate, *The Marginal World of Kenzaburo Ôe* introduces the literary universe bursting with the explosive energies of Bakhtinian grotesque realism. In its center stands the "idiot son," a trickster and soulful healer, unknowingly thrown into the world of myth-making and history. The diverse voices of Ôe's characters resonate with one another within and between reinvented texts as the book's analysis flow into the very pores and veins of his masterful writing. This book aims to demonstrate how the invisible pressure from prominent corporations controls American society and the education system. The book was written in response to public comment by Dr Tildsley in May 1922 that schools are no longer run to the benefit of children. This statement is the book's thesis, which is informative and persuasive. It examines details of the schooling system, the curriculum and the politics surrounding schools in America. This study examines why students at Claremont McKenna College (CMC) chose their location of study abroad. In order to identify these factors, a survey was administered to students who studied abroad since the year 2000. The survey was sent to 798 students and resulted in nearly a twenty percent (157 students) response rate. The questionnaire addressed the following themes: Academic, personal, social, and career motivations in choosing destination for study abroad. A number of questions were also asked to ascertain where students receive information regarding study abroad and what influence these factors have on choice. Based on the findings, a number of recommendations have been made for better understanding of student motivations. These recommendations include: using fellow students more

proactively to provide information on study abroad, urging faculty members and other administrators to be proactive in promoting study abroad, and encouraging career service centers to play a greater role in helping students choose their destination. Recommendations for further research are included as well. This is the first monograph devoted solely to the ceramics of Cyprus in the Hellenistic and Roman Periods. The island was by then no longer divided into kingdoms but unified politically, first under Ptolemaic Egypt and later as a province in the Roman Empire. Submission to foreign rule was previously thought to have diluted - if not obliterated - the time-honoured distinctive Cypriot character. The ceramic evidence suggests otherwise. The distribution of local and imported pottery in Cyprus points to the existence of several regional exchange networks, a division that also seems reflected by other evidence. The similarities in material culture, exchange patterns and preferential practices are suggestive of a certain level of regional collective self-awareness. From the 1st century BC onwards, Cyprus became increasingly engulfed by mass produced and standardized ceramic fine wares, which seem ultimately to have put many of the indigenous makers of similar products out of business - or forced them to modify their output. Also, the ceramic record gradually became less diverse during the Roman Period than before - developments which we today might be inclined to view as symptoms of an early form of globalisation. Analysis of the novellas of the German Romantic writer and composer, focusing on the issues of art and the artist. *Urban Europe: A Study of Growth and Decline, Volume 1* contains the result of the first stage of the CURB project. The general aim of the CURB project is to study the financing of urban systems and to evaluate the costs associated with urban change. Organized into three parts, this book contains the initial conceptual framework that incorporates some elements of a behavioral theory of the spatial welfare-functions of key actors in the urban transformation process, viz. households, employers and governments. Part I details the elements of a

theory of urban development. Part II describes the empirical analysis of urban development trends. The last part contains the elements of a theory on urban policy and an evaluation of national urban policies in Europe. This User's Guide is a resource for investigators and stakeholders who develop and review observational comparative effectiveness research protocols. It explains how to (1) identify key considerations and best practices for research design; (2) build a protocol based on these standards and best practices; and (3) judge the adequacy and completeness of a protocol. Eleven chapters cover all aspects of research design, including: developing study objectives, defining and refining study questions, addressing the heterogeneity of treatment effect, characterizing exposure, selecting a comparator, defining and measuring outcomes, and identifying optimal data sources. Checklists of guidance and key considerations for protocols are provided at the end of each chapter. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEcIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. More more information, please consult the Agency website: www.effectivehealthcare.ahrq.gov) Since its first publication, *A Study of Time in Indian Philosophy* has been acclaimed as having successfully shown •the simple falsity• of such clichés that the Indian view of time is •cyclic• or that it is exclusively •illusory•. Given the variety of views discussed in this work, it is evident that the theme of time is intimately related to such basic concepts as being and becoming, change and causality, creation and annihilation. It has been therefore, observed that this book makes an excellent introduction to the heart of Indian thought. Based on Sanskrit source material, this book is a unique attempt to presenting a comprehensive review of the widely divergent views about time in Indian thought. Clearly written, it succeeds in setting out the issues of discussion pointedly and cogently. Since the concept of time

intervenes with such major concepts as that of causality, being and non-being etc., this book also –serves as a general introduction to the classic heart of Indian Philosophy.” The author –has demonstrated a rare ability to translate technical doctrines from one tradition of thought into the language of another”, and thus has made it possible- for all those who are concerned with the question of time but do not have access in the Indian conceptual world to appreciate the contributions of Indian thought with regard to this complex question. Noteworthy is the fact that this book is the first attempt which –successfully exposes the simple falsity” of such cliches as that the Indian view of time is •cyclic as opposed to the Judaeo-Christian understanding of linear time. A Study of Time in Indian Philosophy, therefore, renders a valuable service to all those who are concerned with cross-cultural and inter religious exchange. A Study of Thinking is a pioneering account of how human beings achieve a measure of rationality in spite of the constraints imposed by bias, limited attention and memory, and the risks of error imposed by pressures of time and ignorance. First published in 1956 and hailed at its appearance as a groundbreaking study, it is still read three decades later as a major contribution to our understanding of the mind. In their insightful new introduction, the authors relate the book to the cognitive revolution and its handmaiden, artificial intelligence. The central theme of the work is that the scientific study of human thinking must concentrate upon meaning and its achievement rather than upon the behaviorists' stimuli and responses and the presumed connections between them. The book's point of departure is how human beings group the world of particulars into ordered classes and categories-concepts-in order to impose a coherent and manageable order upon that world. But rather than relying principally on philosophical speculation to make its point, A Study of Thinking reports dozens of experiments to elucidate the strategies that people use in penetrating to the deep structure of the information they encounter. This seminal study was a major event in the cognitive revolution of the

1950s. Reviewing it at the time, J. Robert Oppenheimer said it "has in many ways the flavor of conviction which makes it point to the future."

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