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## 2nd Edition

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 Author: wiki.ctsnet.org-  
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 the importance of providing  
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 text I have found for  
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 educators to the teaching  
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 for language learning  
 provides an opportunity  
 to introduce students to  
 a whole culture. Teenagers  
 and literature | Teaching  
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 Century. 1. Use combinations  
 of media -classic and modern

together, leveraging one  
 against the other. Music,  
 video streams, short  
 videos (like TikTok), video  
 games, plays, poems,  
 film, posters, poems,  
 essays, novels, podcasts,  
 etc. 2.12 Strategies For  
 Teaching Literature In The  
 21st-Century Subsequent  
 chapters address teaching  
 YA literature, incorporating  
 multiple literacies in  
 language arts instruction,  
 curriculum planning,  
 backwards planning,  
 designing inquiry units,  
 supporting reading  
 comprehension, the use  
 of multiple theoretical  
 critical lenses or  
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*12 Strategies For Teaching Literature In The 21st-Century*

"Teaching Literature to Adolescents provides chapter after chapter to help preservice English teachers prepare themselves to be more effective in the classroom...[It] explains ways to get students fully engaged in the literature classroom--interpreting, discussing, and writing about literature...[The] authors may say it's for preservice English teachers, but don't kid yourself--new and veteran teachers alike can benefit from the text and its related website."--

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### **Amazon.com: Teaching Literature to Adolescents ...**

Teaching Literature to Adolescents " a new text that draws on ideas from the best-selling textbook, Teaching Literature in the Secondary School , by Beach and Marshall " reflects and builds on recent key developments in theory and practice in the field, including: the importance of providing students with a range of critical lenses for analyzing texts and interrogating the beliefs, attitudes, and ideological perspectives encountered

in literature; organization of the literature curriculum ...

### **Teaching Literature to Adolescents 2nd Edition - Routledge**

Literature in the second-language classroom is language focused. Collier and Slater point out that literature increases readers receptive vocabulary through extensive reading. It provides a rich content for new vocabulary and language structures. It helps with writing skills too.

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After two years of teaching a course in Young Adult literature for preservice language arts teachers, I was fortunate to receive an examination copy of this book, which is the most comprehensive text I have found for introducing aspiring educators to the teaching of literature.

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